



A close-up photograph of a person's arm wearing several beaded bracelets and a watch. The arm is resting on a desk. In the foreground, there is a water bottle with a black and white striped sleeve, a jar of almonds, a wooden mallet, and a pen holder with various pens and markers. The background is slightly blurred, showing a laptop and other desk items. A purple semi-transparent rectangle is overlaid on the center of the image, containing the text.


*Master's student
practice*




According to EP 7M03110 - “International Relations”, the development and use of various scientific and pedagogical methods and innovative forms of teaching are provided for, and electronic educational and methodological literature, etc. are being introduced. At the same time, the master’s student has an active position in planning the educational process, i.e. he can spontaneously choose the sequence of study, combine its types in the ratio he needs, combine various blocks of information, while creating an individual educational space. Lecture classes are conducted using presentations, scientific reports, demonstrations, educational videos and subsequent discussion. Every year, a survey of employers (external stakeholders) is conducted regarding satisfaction with the quality of implementation of the EP, an example is the coordination of its content with employers who participate in determining the list of elective disciplines, providing practice bases, final assessment of graduates, and participation in annual fairs for graduates.



Research practice is an important part of the educational process. The knowledge and production experience gained during internship will allow future masters to make informed, competent and independent decisions when performing final qualification and scientific work. During the internship, students rely on the knowledge and skills acquired during all internships during the bachelor's course. Research practice is an integral type of research and practical work of students, aimed at expanding the theoretical and practical knowledge acquired in the learning process. Research practice is aimed at acquiring and improving practical skills, knowledge, abilities, general professional and universal competencies.”



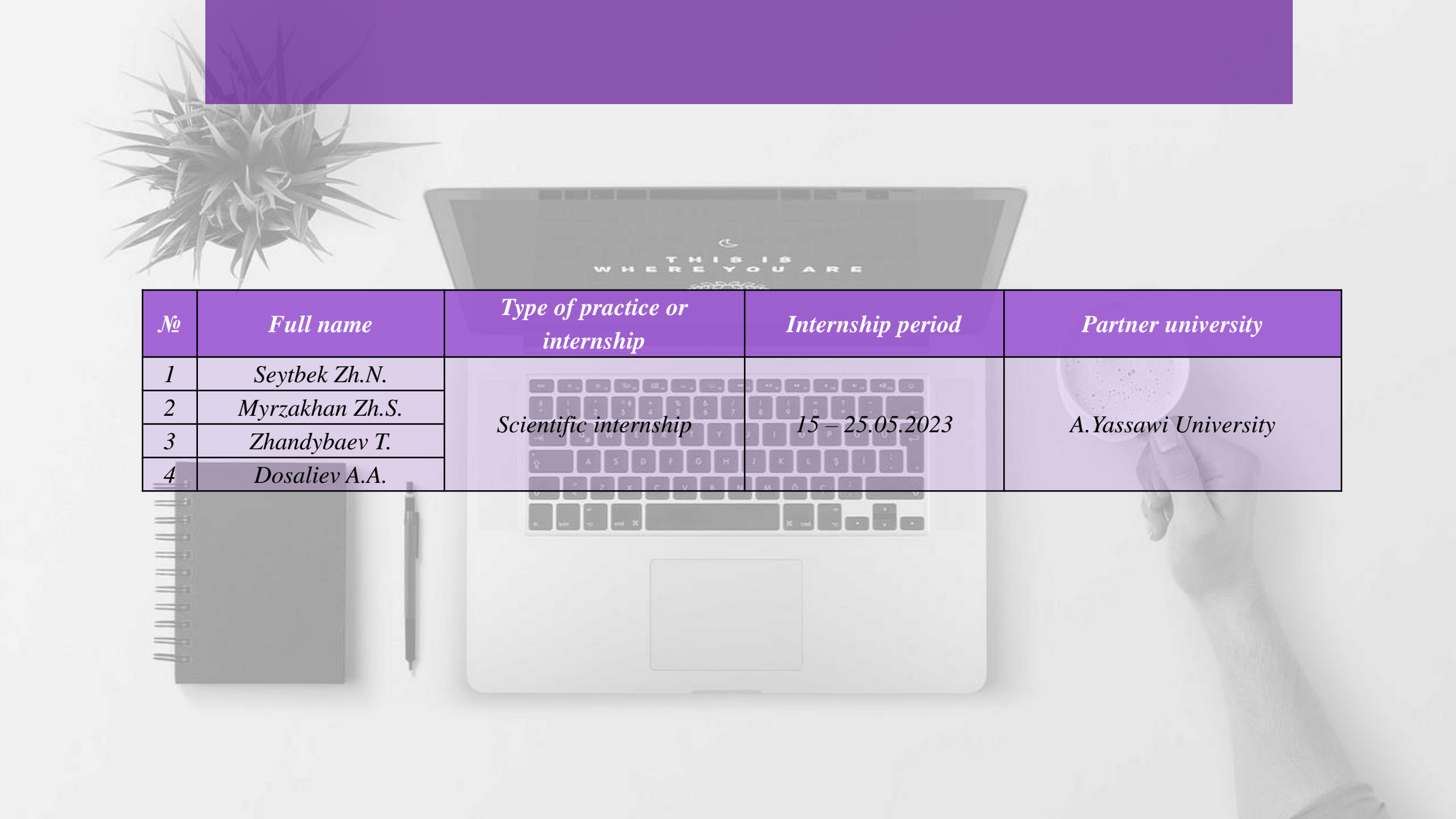
Research practice should be considered not only as a means of developing professional adaptation and skills, developing the cognitive and creative activity of future specialists, but also as a result of the formation of professional competencies, since due to its specificity it is most closely woven into social reality and serves as a link between the theoretical training of a master's student and his future independent activities. Planning and organizing practice at all stages ensures:- consistent expansion of the range of professional competencies and practical experience formed in students and their complication as they move from one stage of practice to another;- integrity of training of specialists to perform basic labor functions;- connection between practice and theoretical training

The background of the slide is a composite image. At the top, there is a solid purple rectangular bar. Below it, a world map is visible, with the landmasses in a light blue color. In the foreground, there is a blurred image of a laptop keyboard and a hand holding a pen, suggesting an academic or professional setting. The text is overlaid on a semi-transparent white rectangular area in the center of the slide.

From September 4 to October 10, 2nd year undergraduates of the department of “International Relations and International Law” visited the city of Turkestan, where they completed research practice within the framework of the academic mobility program of the International Kazakh-Turkish University. A. Yasawi. During the educational visit, our undergraduates took part in special lectures according to a bilaterally agreed plan, got acquainted with the experience used by the International Kazakh-Turkish University in the higher education system, with their own methods and techniques in higher education. In addition to the theoretical orientation of the practice, a practical direction was also planned. In accordance with this plan, our undergraduates visited the historical places of the city of Turkestan, and also carried out research work on scientific dissertations. During their internship, our undergraduates were awarded special certificates. I would like to wish the 2nd year master's students, who have overcome new frontiers in education and science, to continue to work hard for the benefit of science and not to get tired of working in the development of science in an independent country.







<i>№</i>	<i>Full name</i>	<i>Type of practice or internship</i>	<i>Internship period</i>	<i>Partner university</i>
<i>1</i>	<i>Seytbek Zh.N.</i>	<i>Scientific internship</i>	<i>15 – 25.05.2023</i>	<i>A.Yassawi University</i>
<i>2</i>	<i>Myrzakhan Zh.S.</i>			
<i>3</i>	<i>Zhandybaev T.</i>			
<i>4</i>	<i>Dosaliev A.A.</i>			

Presentations of research practice

1. 2022-2023. 2nd year. J. Seytbek, MIO 22-3nr, International Kazakh-Turkish University named after. A. Yasawi (Kazakhstan, Turkestan.) <https://auezov.edu.kz/rus/stranitsy-ru/6772>
2. 2023-2024. 1 course. D. Almerdenov, MU-23-3nr, University of Putra (Malaysia, Serdang.) <https://auezov.edu.kz/rus/stranitsy-ru/6772>



Thank you for your attention!